

AP European History

Instructor: Ms. Payne

Room 104

Email: heather.payne@fortbendisd.com

Conference: 6th

Tutorials: Tuesdays 3-3:45

COURSE OVERVIEW, COURSE DESCRIPTION, AND GOALS

This course is an introductory college-level course in European History. Students will cultivate their understanding of European history through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like interaction of Europe and the world; economic and commercial developments; cultural and intellectual developments; states and other institutions of power; social organization and development; national and European identity; and technological and scientific innovation. Students will participate in a variety of daily activity: Written, Verbal, Group Work, or a combination of all. All students are expected to actively participate and complete all assignments. ****Please note that like all college-level European history courses, European art, including artistic nudity, is included in the curriculum. Parents with concerns about this art should contact Ms. Payne immediately.***

The course is divided into the following sections:

Unit	Exam Weight
Unit 1: Renaissance and Exploration	10-15%
Unit 2: Age of Reformation	10-15%
Unit 3: Absolutism and Constitutionalism	10-15%
Unit 4: Scientific, Philosophical, and Political Developments	10-15%
Unit 5: Conflict Crisis, and Reaction in the Late 18 th Century	10-15%
Unit 6: Industrialization and Its Effects	10-15%
Unit 7: 19 th Century Perspectives and Political Developments	10-15%
Unit 8: 20 th Century Global Conflicts	10-15%
Unit 9: Cold War and Contemporary Europe	10-15%

Please keep up with your syllabus; it will go in the front of your class binder.

Class Rules:

1. Come to class prepared and on time
2. Be in your seat when the bell rings
3. Work quietly on any given assignment
4. Be respectful of the teacher and your peers
5. **ALWAYS** listen for instructions given by the teacher
6. All other school rules and policies are in effect. (Cell phones/electronic devices may be used in the classroom ONLY at time designated by the teacher. If a student has their phone/device out at any other time, then discipline will occur according to school policy. If policy is continuously ignored, the phone may be confiscated. (A parent/guardian must come to EHS and pay the fee to have the device returned).

Classroom Procedures

- All EHS guidelines will be enforced – including dress code! (**ABSOLUTELY NO SAGGING!**)
- Arrive on time every day and immediately start your warm-up activity (posted on the board or overhead). You are also expected to copy down the objective and homework in your planner.
- You must be in the classroom in a **controlled manner** by the bell or you will be considered tardy.
- When dealing with fire drills, we will exit through the front of the building. You are to stay with me at all times. This is for safety reasons as the school will stay in alert until all students are accounted for.
THE CLASS WILL STAY TOGETHER!
- Any behavior that causes a loss of learning time is unacceptable. Therefore, take care of all personal business (restroom, water, socializing) before class; we practice the 10/10 rule. No one is allowed to leave the room without a school pass unless you have school documentation that says otherwise.
- Homework and projects are due upon entering the classroom at the beginning of the period, unless otherwise specified, or the assignment is late. You may NOT work on homework assignments that were due that day during class. If caught doing so, you will be asked to put it away. If asked more than once, your paper may not be accepted at all.
- **Do your own work all the time!** Anyone caught cheating will receive a '0' for that assignment and a call home. Subsequent cheating may result in write ups and detention. *Talking or having a cell phone, iPod, or electronic device is considered cheating.* **Copying is cheating!** *See academic dishonesty in your handbook or on the FBISD website.* **Using AI to write essays is cheating!**
- Remain in your seat until you are dismissed by the bell.
- Use appropriate language. Continued cursing and other inappropriate language may result in detention.

Online Procedures

- School dress and behavior policies are in effect. See your student handbook for more details.

Classwork Expectations

QUALITY WORK IS EXPECTED AT ALL TIMES

- **Required Materials** – See supply list. Everyone will have access to an online textbook. I also suggest that you obtain an AMSCO book to supplement your reading.
- **Reading and Notes** – Taking notes is not optional. It is required. All notes should be kept in the proper unit divider in an AP Euro binder and will be graded when binders are checked. *It is vital that students do not fall behind on notes and reading.
- **Handouts** – Keep EVERYTHING!
- **Essays** - Students will be thoroughly instructed on the writing techniques required by the AP exam. They will be expected to master short essay (SAQs), long essays (LEQs) and the document-based essay (DBQs). *Students whose previous writing experience has not prepared them for analytical work should expect to spend significant time in tutorials.*
- **Be on your absolute best behavior if there is a Substitute Teacher in the room that day.** I expect students to exhibit good behavior, but I especially will not allow ANY disrespect to a guest in the classroom.

*Supplies needed for class:

- One 3-ring binder (2+ inches recommended)
- 10 dividers – 1 for each unit and one for handouts/essays/miscellaneous items
- 1 composition book **(no spirals please)**, (may also have a second notebook of any kind to take notes)
- Notebook paper – College ruled preferred
- Writing utensils – blue/black pens, red pens, pencils, and colored pencils
- 3" x 5" notecards (optional)
- Highlighters or markers (optional)
- folder for HW (optional)

*Please have all materials available by the second full week of school which is August 12th

Grades

- You will receive a progress report every 3 weeks and a report card grade every 9 weeks. I do try to send out progress reports in the interim to help you stay on top of your grades.
- **Major Grades 50%** of the final grade - tests, projects, reports, or assignments designated by the teacher. **Daily Grades 50%** of the final grade - daily activities, warm-ups, quizzes, homework assignments, and binder checks.

Make-up work

- All make-up work should be asked for on the returning class day. **Make-up work is the responsibility of the student!** Pick it up on the returning class day in the folders or download and print the assignment from Schoology.
- At minimum, one day for each day of an absence will be provided for make-up work.
- Turn in all make-up work directly to me!! Do **NOT** put it on my desk...
- **If a test, project, or a quiz was scheduled before you are absent, (and you were here for the material) then you will be required to take the test/quiz the day you return and anything that was due the day you were absent is due when you return.**
- **Late grade policy:** daily grades turned in 1 day late will be able to receive a maximum of 75%, 2 days late will NOT be accepted and will be a **zero**. Major grades follow the same policy.
- **Retesting:** Students that score less than a 75 will be able to retest. They must attend at least 1 tutorial session in order to retake the test. This is an option for every student regardless of a passing/failing grade. The maximum grade on a retest is a 75.

Extra Credit

- **I do NOT give extra credit assignments.** I MIGHT give opportunities throughout the semester to earn bonus points.

Tutorials

- Be on time and prepared to work. If you cannot come on my regular tutorial day, please communicate with me and make an appointment for a time that is convenient for us both.
- Students must come prepared with materials and an assessment of topics to review.